Name Date

1. Show each expression on a number line. Solve.

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1. Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show Part (a) on a number line.

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1. Express each of the following as the sum of a whole number and a fraction. Show Parts (c) and (d) on number lines.

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1. Natalie sawed five boards of equal length to make a stool. Each was 9 tenths of a meter long. What is the total length of the boards she sawed? Express your answer as the sum of a whole number and the remaining fractional units. Draw a number line to represent the problem.